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GHANA

BASIC EDUCATION

The goal of USAID’s education program is to increase the number of Ghanaian children who are able to read with fluency and comprehension in the early grades of primary school.

OVERVIEW

According to the 2015 Early Grade Reading Assessment, just 2 percent of grade 2 pupils in Ghana are able to read with fluency and comprehension. USAID’s activities in Ghana improve the quality of reading instruction; strengthen the management of educational institutions; improve accountability and transparency among parents, schools and local government; and help communities contribute to improved learning achievement. USAID’s approach emphasizes working with the Government of Ghana to strengthen the delivery of education services directly related to improving reading achievement in the early grades of primary school.

IMPROVING EDUCATION INFRASTRUCTURE & TECHNOLOGY

USAID works with the Ministry of Education to improve education infrastructure in order to improve educational access in rural areas and eliminate double-shift schooling. USAID also works with the Ghana Education Service to use technology to

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address data, financial, and human resource management issues and to improve instruction. Notable outcomes include:

- Building over 150 classrooms, sanitation facilities, and District Education Offices

STRENGTHEN CHILDREN'S ABILITY TO READ

USAID is working with the Government of Ghana to boost the percentage of Ghanaian primary school pupils who can read with fluency and comprehension. USAID supports teacher training, rigorous student assessment, and the provision of quality textbooks and learning materials. Some notable outcomes include:

- In 2013 and 2015, nationwide early grade reading and math assessments were administered to provide data on student performance in the early grades. Such data informs policy makers, education practitioners, and the public on learning achievement in Ghana's education system.
- Launched the USAID Partnership for Education Project, a suite of activities that support Ghana to improve education service delivery and the reading achievement of 2.8 million students.
- Collaborated with the Ministry of Education and the Ghana Education Service to introduce a primary-school mother-tongue instruction program.

PARTNERS

Ghana Ministry of Education, Accra Metropolitan Assembly, RTI International, Social Impact, Inc., FHI360, UNICEF, and UKAID Ghana, IBI International, and Education Development Centre, and some local non-governmental organizations.

PARTNERSHIP & DONOR COORDINATION

USAID promotes aid effectiveness and coordination with education sector development partners and government counterparts.

- USAID and UNICEF's activity focuses on improving inclusive education for disadvantaged children, and improving education quality and learning achievement in pre-primary and primary schools.
- USAID and UKAID's partnership extends the Ministry of Education's Complementary Basic Education (CBE) program from 2016-2018. As a result of CBE, it is expected that the percentage of out-of-school children in Ghana will be reduced by more than 5 percent nationally, and more than 15 percent in northern Ghana.



Girls at school. Photo: Caroline Mauldin/ USAID