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The activity improves arithmetic instruction for children in the early grades and address the need for inclusive education for children with disabilities.

TANZANIA

HESABU NA ELIMU JUMUISHI

Despite progress in advancing equity and access to education in Tanzania, basic reading and math skills remain a daily struggle for many students. The *Hesabu na Elimu Jumuishi* (“Arithmetic and Inclusive Education”) activity is designed to improve arithmetic instruction for children in the early grades and address the need for inclusive education for children with disabilities. The activity builds upon USAID’s *Tusome Pamoja* (“Let’s Read Together”) activity to support inclusive education in targeted regions and provide technical assistance, instructional materials, and student aides to schools and classrooms.

Target beneficiaries include all students in primary grades 1 and 2 as well as teachers and administrators in government primary schools. Equipped with lifelong learning skills, students will attain a mastery of early grade arithmetic in an inclusive setting.

Hesabu na Elimu Jumuishi works in close collaboration with the Ministry of Education, Science and Technology, President’s Office for Regional Administration and Local Government, Zanzibar Ministry of Education and Vocational Training, President’s Office Regional Administration and Local Government Special Departments, and regional secretariats.



PROJECT INTERVENTIONS

Hesabu na Elimu Jumuishi interventions are designed in line with the priorities of the Government of Tanzania's National Strategy for Inclusive Education and Education Sector Development Plan. Interventions include:

- Providing appropriate teaching and learning materials necessary to facilitate the teaching of arithmetic;
- Working with teachers to more effectively use arithmetic teaching and learning materials in the classroom;
- Working with schools to provide leadership, management, coaching, and mentoring in support of arithmetic service delivery;
- Providing teaching and learning materials and training techniques that take into account the needs of children with disabilities; and
- Ensuring that children with disabilities do not experience stigma or discrimination in their schools and communities and have access to and participate in schooling.

EXPECTED RESULTS

By the end of the activity, the following results are expected:

- Reach more than 10,000 teachers with teaching and learning materials, and training on nationally-approved arithmetic modules on how to provide the right educational support for children with disabilities. These materials include one supplemental kit per grade per school and one copy of each arithmetic teacher module for teachers in each grade;
- More than 700,000 students benefit from the teaching materials and arithmetic training methods.

BUDGET \$13.5 million

DURATION

October 2019 – July 2021

ACTIVITY LOCATIONS

- Morogoro
- Iringa
- Mtwara
- Ruvuma
- Zanzibar

IMPLEMENTER

RTI International
<https://rti.org/>

PARTNERS

Government of Tanzania

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